

PBIS: How Do We Support all Students in the 21st Century?

September 22, 2010
LaSure's Banquet Hall, Oshkosh

Registration is FREE.

The morning includes workshop, materials, and continental breakfast

Register online: <http://www.myquickreg.com>

Registration Details:

(Please duplicate for each member of the team)

Registration Deadline: September 15th, 2010

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:

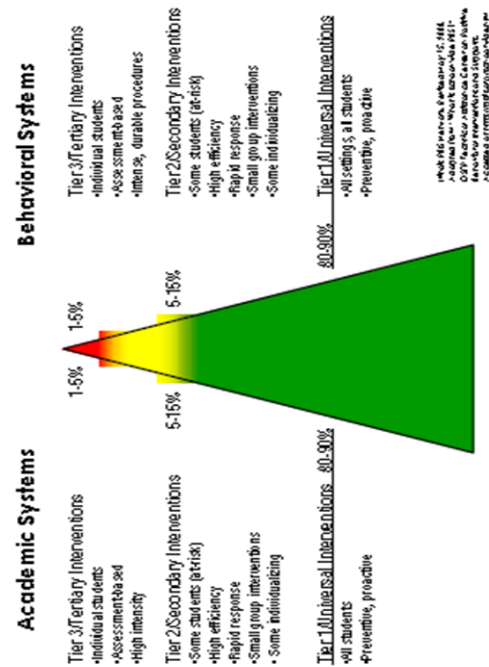
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School-Wide Systems for Student Success: A Response to Intervention (RTI) Model



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

RtI & PBIS

Response
To
Intervention

Positive Behavioral
Interventions
and Support

How Do We Support ALL Students in the 21st Century?

FREE of Charge



Featured Presenters: Maryjane Burdge Michelle Polzin

September 22, 2010
8:30AM - 12:00 PM
(Registration 8:30 - 9:00AM)

La Sure's Banquet Hall
3125 S Washburn Street, Oshkosh

Registration Deadline: September 15, 2010

Overview

The state of Wisconsin has adopted two methods by which we will insure student success in today's world – Response to Intervention and nested within that framework, Positive Behavioral Intervention and Supports. Building leaders are well aware of the accountability that comes with educational systems and the implementation of these two methods will be used to hold teachers and principals accountable in creating supportive, positive environments for students and staff, as well as providing appropriate interventions for students rather than the former model, waiting for failure. Both methodologies are seen as proactive, student centered ways of assisting student success at any age.

Response to Intervention legislation is quickly becoming adopted in the state of Wisconsin based off of a federal mandate to change the criteria for learning disabilities. Within the next three years, school districts much use the response to intervention method in order to identify a student for special education services in the area of a learning disability. It will be no surprise that other disability areas will follow this path in subsequent years.

What is Response to Intervention

- Assessment and interventions provided early and often with learners in order to assure success
- A way to help schools meet the diverse needs of all learners
- Using high quality, research-based instruction in all classrooms
- A way to address the learners 'specific learning strengths and interests
- Used with screening devices that are universal so that we know how students are doing several times a year
- Used with progress monitoring so that students have the opportunity to learn rather than fail and be left behind by the class
- Having access to a curriculum that is responsive to student needs

What is Positive Behavioral Intervention and Supports?

- A proactive approach to school wide discipline
- The use of evidence-based programs, practices, and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture.
- PBIS builds on strengths of the staff and students.

Are you Ready for Response Intervention?

Are you and your teachers ready for Response to Intervention?

CESA 6 will assist you in preparing for this new identification method as well as with instituting Positive Behavioral Intervention and Supports (PBIS) in a comprehensive, customized, and cost effective manner.

On September 22, 2010, an introduction to RtI and PBIS will be held at LaSure's from 8:30–12:00 pm in order to help you understand what is coming and how to prepare for the new methods, laws, and expectations. The first 25 schools to volunteer will also gain a free audit in preparation for RtI and PBIS in order to assess where you are as a staff and where you want to move professionally. This audit will consist of data collection on behaviors, the language of the school, the current functioning of IEP teams and placement rates, as well as academic progress. It will be a comprehensive review of your systems to date in order to prepare the customized recommendations and menu for professional development that will be created for your building.

Both Response to Intervention and Positive Behavioral Interventions and Supports are building initiatives that work best when planned with your population and your staff in mind. RtI and PBIS are methods that can be used with any age group by any administration and faculty. Readiness for PBIS is assessed with your staff and the issue of preparedness for RtI will be the focus of the audit – to help you map out where your staff must go in order to meet the legal requirements.

Who Should Attend?

Building Principals, other administrators from a district as applicable

Cost: There is no charge for this workshop. The morning includes materials, as well as, a continental breakfast.

What should you bring?

- Questions on the timing of these state driven initiatives.
 - Ideas that have been working for your school.
- Open minds that are ready to learn more about the next steps in RtI and PBIS.

Presenter/Agenda

Maryjane Burdge is a veteran educator with a background in regular and special education as well as leadership positions in both areas. She will present the Response to Intervention background that all principals should be aware of and set the stage for where education is moving in the near future for identification of students for special education services. Maryjane currently serves CESA 6 as a Coordinator of Leadership and Learning.

Michelle Polzin is the PBIS Regional Technical Assistance Coordinator for CESA's 6 and 7 and she will present an introduction to the state adopted method for addressing school culture for students and staff and the readiness pieces for schools to consider. Her background is one of a school psychologist in school districts working with teams to assist student success in the classroom.

Agenda:

8:30 am-Registration and Continental Breakfast

9:00 am - Background in Response to Intervention and state laws – Maryjane Burdge

10:30 am - Background in Positive Behavior Interventions and Supports – Michelle Polzin

11:30 am - Questions from participants

Sign up for site audits of systems to insure student success – available free to the first 25 schools to sign up

CESA Contact:

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